

Appendix 16: Thematic issues raised by CCYD respondents to the post-16 phase 4 consultation

Theme	Comment
Relationships	<ul style="list-style-type: none"> <li>Teachers:- trust ; unbreakable bonds; familiarity with staff and the distinctive teaching and learning at CCYD which would be lost if sixth form removed; students would have to adapt and this might limit progress; valued personal support from staff at CCYD</li> <li>friends and friendship groups</li> </ul>
Standards	<ul style="list-style-type: none"> <li>Suggested that, on average, CCYD does better on a number of indicators compared to Cynffig and Maesteg</li> <li>Proposed mergers might produce lower standards and this in turn would affect students access to good jobs and HE</li> </ul>
Culture	<ul style="list-style-type: none"> <li>Sixth-form students engaged in Eisteddfod, many charity activities, Sports Day, anti-bullying work, links with older people in community – all would be lost to detriment of school, younger pupils and the community</li> </ul>
Role of sixth-form students	<ul style="list-style-type: none"> <li>Role models; something for younger pupils to aspire to; Head Boy &amp; Girl;</li> </ul>
Travel	<ul style="list-style-type: none"> <li>Distance, time, length of day, early start, poor public service bus routes, cost especially if LA cuts post-16 discretionary travel fund, staff travel to Maesteg, impact on poorest families; some students would have a larger commute than many adults</li> </ul>
Social disadvantage	<ul style="list-style-type: none"> <li>“Bridging the Gap” frequently quoted and the loss of a sixth form at CCYD making this more difficult; reference to areas of low income, poverty, social deprivation and the need to have a local sixth form; presence of sixth form seen as aspirational for CCYD’s community; loss of sixth form seen as a serious inequality issue by the community with more socially advantaged areas of the county keeping their sixth forms; High FSM noted at 27% cf 18.3% nationally and 18.8% across the County</li> </ul>
Environment	<ul style="list-style-type: none"> <li>Increased pollution from the additional travel journeys</li> </ul>
Other options	<ul style="list-style-type: none"> <li>Ynysawdre Old People’s home to be converted into a sixth-form centre for CCYD;</li> <li>Ghost outline on original planning consent showing position of potential extension</li> <li>Removal of the IFS Hub and use space for additional classrooms and relocate to old Brynmenyn Primary School</li> </ul>
Data	<ul style="list-style-type: none"> <li>Catchment data and future projections challenged especially relating to Pen y Fai and Abercerdin; CCYD is largest sixth form out of 3 schools including Cynffig and Maesteg – therefore develop the CCYD sixth form; more new housing in CCYD will lead to potentially even bigger sixth form in the future</li> </ul>
Impact of 11-16 status	<ul style="list-style-type: none"> <li>Loss of teachers – fewer required; those seeking A level teaching leave; parents not choosing CCYD in future;</li> </ul>

<b>Health</b>	<ul style="list-style-type: none"> <li>• <b>Change of school at 16 may impact on mental health and wellbeing due to stress of new place/people</b></li> </ul>
<b>Wellbeing</b>	<ul style="list-style-type: none"> <li>• <b>Pupils need continuity and consistency in order to build and maintain confidence; stress of assimilation into a different school sixth form and effect on confidence; important to maintain friendship groups; suggested that needs of disabled students would be less well met if sixth form was removed; a number of references to students failing to take up sixth form places if sixth form was moved to a different site and the consequent long term effect on those individuals and the community</b></li> </ul>
<b>Costs</b>	<ul style="list-style-type: none"> <li>• <b>£39 million new build at CCYD – ridiculous not to maintain a sixth form; some capital resources are specifically for post-16; Use Welsh Gov money to improve all sixth forms</b></li> </ul>
<b>Progress</b>	<ul style="list-style-type: none"> <li>• <b>Reference made to the rate of progress out of Estyn Special Measures under existing and previous Headteachers; improvements in Alps data and A level grades noted</b></li> </ul>
<b>Change</b>	<ul style="list-style-type: none"> <li>• <b>Concern expressed over Change Management and the turbulence caused by loss of sixth form; the school and community have already experienced the upheaval of amalgamation and now potentially the loss of a sixth form; seen as unfair; the previous experience of a split site school during amalgamation was not positive</b></li> </ul>